

Virtual Field Trip Lesson Overview

Grades

1-3



Critter Camouflage

This lesson focuses on the ways that animals avoid predation and attack by other animals. Attendees of this lesson will learn about mimicry, concealing

coloration, and disruptive coloration, as well as examples of camouflage adapted to unusual and specific environments.

Your presenter will be trained to handle the animals on exhibit at Discovery Park of America and will show them to your students on camera while explaining their interesting features and how those features keep them safe. The presenter will explain how they avoid injury during the program by respecting an animal's space and needs, and they will speak to the children about how they can do so as well, thus benefitting themselves and the wildlife around them.

Standards Covered:

1.S.11 Recognize situations that need to be reported to a trusted adult

G.1.13 Distinguish the difference between a lake, mountain, ocean, and river.

2.LS1.1 Use evidence and observations to explain that many animals use their body parts and senses in different ways to see, hear, grasp objects, protect themselves, move from place to place, and seek, find, and take in food, water, and air.

2.LS1.2 Obtain and communicate information to classify animals (vertebrates, mammals, birds, amphibians, reptiles, fish, invertebrates, insects) based on their physical characteristics.

2.LS2.2 Predict what happens to animals when the environment changes (temperature, cutting down trees, wildfires, pollution, salinity, drought, land preservation).

2.LS3.1 Use evidence to explain that living things have physical traits inherited from parents and that variations of these traits exist in groups of similar organisms.

2.S.11 Identify skills used for protection to maximize personal safety

3.S.8 Demonstrate appropriate choices related to reducing unintentional injuries.

3.LS1.1 Analyze the internal and external structures that aquatic and land animals and plants have to support survival, growth, behavior, and reproduction.

3.LS2.1 Construct an argument to explain why some animals benefit from forming groups.

3.LS4.1 Explain the cause and effect relationship between a naturally changing environment and an organism's ability to survive.

3.LS4.2 Infer that plant and animal adaptations help them survive in land and aquatic biomes.

To sign up for this virtual field trip lesson, please **fill out this form**, or contact us at education@discoveryparkofamerica.com or 731-885-5455.



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