

Virtual Field Trip Lesson Overview

Grades
7-9



Trail of Tears

Students will learn the history and reasons behind the Indian Removal Act of 1830 and how this event affected the history of Native Americans.

During this lesson our presenter will be discussing the reasons behind the Indian Removal Act of 1830 and how it affected the Native American nations in the South. The presenter will discuss how the Cherokee nation tried to coexist with the United States by developing a constitution based on the U.S. constitution, a central government based off the U.S. government, and farming techniques used by U.S. farmers. In the lesson, the presenter will cover the process by which the U.S. government removed the Indian tribes from their land and how it affected the tribes. Finally, the presenter will cover what happened at the end of the Trail of Tears and the impact this event had on U.S. history.

Standards Covered:

Social Studies Standards

7.54 Explain the impact of geographic features on North American Indian cultures (i.e., Northeast, Southeast, and Plains), including: clothing, housing, and agriculture.

7.55 Describe the existence of diverse networks of North American Indian cultures (within present-day United States) including: varied languages, customs, and economic and political structures.

7.58 Analyze why European countries were motivated to explore the world, including: religion, political rivalry, and economic gain (i.e., mercantilism).

8.47 Describe the impact of the Indian Removal Act and the struggle between the Cherokee Nation and the U.S. government, including the significance of Worcester v. Georgia and the Trail of Tears.

8.49 Analyze the concept of Manifest Destiny and its impact on the development of the nation, and describe the economic incentives for westward expansion.

To sign up for this virtual field trip lesson, please **fill out this form**, or contact us at education@discoveryparkofamerica.com or 731-885-5455.



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